**Mid-Point Peer Review**

**Evaluator Report**

*Effective Date: August 1, 2020*

**Name of Institution:** *Click or tap here to enter text.*

**Date:** Click or tap to enter a date.

Instructions:

*Please complete all sections of this report.*

*Responses below should include sufficient analysis to support conclusions drawn and be appropriately detailed to enable the Commission to conduct an informed, complete review.*

# Section A: Analysis of Responses to Recommendations

*Evaluators should review the “Existing Recommendations” in the secure MSCHE Portal and complete this section. When doing so, complete the section of the portal titled “Existing Recommendations.”*

* *If the institution appears to be making appropriate progress on the recommendation, select “Complete” on the drop-down menu in the secure MSCHE Portal.*
* *If the institution does not appear to be making appropriate progress on the recommendation, the select “Continue” on the drop-down menu in the secure MSCHE Portal.*

1. Was the institution required to provide further evidence in conjunction with the AIU in preparation for the Mid-Point Peer Review?

Yes

No *If “No”, skip the remainder of this section.*

2. For *each* recommendation, provide a:

* Summary of the response(s) to *each* recommendation provided by the institution.

*Click or tap here to enter text.*

* Concise evaluation of overall progress made on *each* recommendation.

*Click or tap here to enter text.*

*Reminder: For each recommendation, evaluators should complete the section of the secure MSCHE Portal on “Existing Recommendations.”*

# Section B: Analysis of Trends in Student Achievement Indicators

Based on a review of the data provided in the MPPR Data Report, Institutional Comments, and/or any additional student achievement uploads available in the AIU Documents, the evaluators note the following:

1. Did the institution provide student achievement indicators other than those provided in the MPPR Data Report?

Yes

No

If “Yes: please describe:

Click or tap here to enter text.

1. Trends observed in the student achievement data:

Click or tap here to enter text.

1. Feedback to the institution as it relates to these trends:

Click or tap here to enter text.

1. The link to the institution’s student achievement webpage is operational.

Yes  No

1. The student achievement information provided by the institution is reasonably:

|  |  |  |
| --- | --- | --- |
| Up to date | Yes | No |
| Accurate | Yes | No |
| Complete  (all required data elements are complete) | Yes | No |

*If any of the above items are checked “No” please provide a brief explanation below:*

Click or tap here to enter text.

1. Overall Level of Concern

No/Minimal Concern

Moderate Concern

Serious Concern

1. Recommendations (*only in cases where there are moderate or serious concerns*)

No recommendations

Recommendations for areas of concern noted in this report:

Click or tap here to enter text.

# Section C: Analysis of Trends in Viability and Capacity Indicators (Enrollment)

Based on a review of the data provided in the MPPR Data Report and Institutional Comments and/or additional uploads (alternative measures) provided in the AIU, the evaluators note the following:

1. Trends observed in the viability and capacity data:

*Click or tap here to enter text.*

2. Feedback to the institution as it relates to the summary of trends:

*Click or tap here to enter text.*

3. Overall Level of Concern

No/Minimal Concern

Moderate Concern

Serious Concern

4. Recommendations (*only in cases where there are moderate or serious concerns*)

No recommendations

Recommendations for areas of concern:

# Section D: Analysis of Trends in Financial Indicators

Based on a review of the data provided in the MPPR Data Report and Institutional Comments and/or additional uploads (artifacts or alternative measures) provided in the AIU, the evaluators note the following:

1. Trends observed in the financial indicators:

*Click or tap here to enter text.*

2. Feedback for the institution:

*Click or tap here to enter text.*

3. Overall Level of Concern

No/Minimal Concern

Moderate Concern

Serious Concern

4. Recommendations (*only in cases where there are moderate or serious concerns*)

No recommendations

Recommendations for areas of concern:

*Click or tap here to enter text.*