



## Introduction

### COVID-19 Institutional Response

The Middle States Commission on Higher Education (MSCHE) is interested in the innovative ways our member institutions have adapted, transitioned, and transformed their academic offerings and student support services during COVID-19.

Survey responses will be used to produce and share aggregated statistics and anonymized responses with our membership through upcoming events, as well as in communications and newsletters.

This survey should take about 10 minutes to complete. Please feel free to download the full [survey questionnaire](#) . If you experience technical difficulties, or encounter problems while completing the survey, contact MSCHE by email at [research@msche.org](mailto:research@msche.org).

### Breadth of Institutional Response to COVID-19

Since March 2020, our institution took the following actions in response to COVID-19: (select all options that apply)

	Actions affect the following time periods:				
	Spring 2020	Summer 2020	Fall 2020	Beyond Fall 2020	Not Implemented
Implemented remote-work policies for staff, faculty, and/or administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reduced workforce or instituted furloughs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instituted salary reductions or reduced employment benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Closed campus academic or administrative buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other administrative actions <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Since March 2020, our institution took the following actions in response to COVID-19: (select all options that apply)

	Actions affect the following time periods:				
	Spring 2020	Summer 2020	Fall 2020	Beyond Fall 2020	Not Implemented
Moved the majority of in-person classes online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offered pass/fail grading for the term/semester	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expanded online learning resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modified assessment practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other academic actions <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The transition to virtual learning, in response to COVID-19, offered the opportunity for many of our member institutions to innovate and collaborate.

If your institution had positive experiences with this transition, please describe them.

Please specify how your institution modified its academic assessment practices in response to COVID-19.

Since March 2020, our institution took the following actions in response to COVID-19: (select all options that apply)

	Actions affect the following time periods:				
	Spring 2020	Summer 2020	Fall 2020	Beyond Fall 2020	Not Implemented
Provided students with online physical or mental health resources or services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hosted online student events (e.g. commencement activities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Utilized new, enhanced, or increased methods of communication to check in with students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surveyed students about the impact of COVID-19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Closed residential halls and/or dining facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other student services/student life actions <div style="border: 1px solid black; height: 30px; width: 200px;"></div>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In response to COVID-19, please specify how your institution modified the academic calendar during the following time periods: (select all options that apply)

- Spring 2020
- Summer 2020
- Fall 2020
- Spring 2021
- No modifications to academic calendar

Please specify how your institution modified the academic calendar in Spring 2020

Please specify how your institution modified the academic calendar in Summer 2020

Please specify how your institution modified the academic calendar in Fall 2020

Please specify how your institution modified the academic calendar in Spring 2021

**MSCHE Support Spring 2020**

Since March 2020, MSCHE has provided communications and updates about the impact of COVID-19 on the accreditation of member institutions.

Please rate how useful each of the following communications were:

	Extremely useful	Very useful	Moderately useful	Slightly useful	Not at all useful	N/A
Email communications	<input type="radio"/>					
Webcasts or webinars	<input type="radio"/>					
The <a href="#">MSCHE Response to COVID-19</a> webpage	<input type="radio"/>					
Individual communications with MSCHE VP Liaison or staff	<input type="radio"/>					
Other <input type="text"/>	<input type="radio"/>					

Overall, our institution felt supported by MSCHE during COVID-19 (with 10 being the most supported and 0 being the least supported):




Please provide any additional comments or feedback about the level of support your institution received from MSCHE.

**Current Concerns**

As an accreditor, MSCHE is committed to providing support, resources, and programming for our member institutions affected by COVID-19. We are interested in your responses to the following questions so that we may continue to provide support, resources, and programming designed to meet your current needs.

Due to COVID-19, our institution's immediate concerns relate to:

	Extremely concerning	Very concerning	Moderately concerning	Slightly concerning	Not at all concerning	N/A
Physical and/or mental health of students, faculty, and staff	<input type="radio"/>					
Inequitable impact on underrepresented students	<input type="radio"/>					
Decline in future student enrollment	<input type="radio"/>					
Overall financial stability	<input type="radio"/>					
Short-term unbudgeted financial costs and/or cash flow	<input type="radio"/>					
Reductions in non-tuition revenue from parent company, state, or system funding	<input type="radio"/>					
Reduction in non-tuition revenue from auxiliary services	<input type="radio"/>					
Decline in alumni and/or donor giving rates	<input type="radio"/>					
Student requests for tuition, room, or board reimbursement	<input type="radio"/>					
Decision making with our governing board	<input type="radio"/>					
Decision making with internal constituents (e.g. faculty, staff, students)	<input type="radio"/>					
Other	<input type="radio"/>					
<div style="border: 1px solid black; height: 40px; width: 230px;"></div>						

Due to COVID-19, our institution may: (select all options that apply)

- Reduce or modify academic offerings
- Reduce or modify student services
- Reduce or modify extra-curricular (e.g. athletic programs) or co-curricular activities (e.g. internships, study abroad)
- Modify tuition rates
- Consider a merger or acquisition
- Engage in a consortia, affiliate, or another kind of partnership
- Partner with an online course provider
- Increase grant applications and support
- Reconsider capital campaign initiatives
- Request or pursue alternative funding (e.g. federal, state, system)
- Other

Due to COVID-19, our institution would benefit from MSCHE support, resources, and programming in the following areas: (select all options that apply)

- Institutional mission expansion
- Institutional planning and assessment
- Strategic planning, governance, and/or decision making
- Mergers, acquisitions, or other institutional partnerships
- Financial health and planning
- Leveraging data for planning
- Distance education
- Non-degree offerings (e.g. micro-credentials, certificates)
- Student learning assessment
- Partnerships with online course providers
- Other

**Additional Feedback**

Please provide us with any additional comments or feedback about the impact of COVID-19 on

your institution.

## Conclusion

Thank you for taking the time to complete this survey. You will be unable to change your submitted responses when you click the forward arrow button, below  .

Once submitted, you will be able to download a PDF of your institution's responses to this survey. Please contact [research@msche.org](mailto:research@msche.org) with any technical or submission-related questions, and please contact staff if we can be of assistance to your institution.



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